

**Course name: English Bridging Course**

*Language of instruction:* English

*Level of studies:* pre-sessional course

*Unit running the programme:* Centrum Językowe Politechniki Łódzkiej (Language Centre)

*Course coordinator and academic teachers:*

mgr Adrianna Kozłowska  
mgr Iwona Wróblewska

*Form of classes and number of teaching hours:* tutorials, 30 hours

*Goal:*

1. Improving practical knowledge of English used in academic situations, with a focus on academic vocabulary used for technology, mathematics, and physics.
2. Developing language skills at B2 (CEFR) in order to follow, understand and share content of study programmes conducted in English as the language of instruction.
3. Developing language skills at B2 (CEFR) for communication in academic community.

*Learning outcomes:*

1. understand how English is used in lectures and tutorials,
2. show knowledge and ability to apply specific terminology,
3. select and apply appropriate register and format in written formal communication,
4. understand and interpret facts and data,
5. show the ability to function in articulate manner in different channels of academic communication,
6. demonstrate inter-personal skills in different academic scenarios.

*Learning outcomes verification methods:*

- LO 1: listening and writing assessment (note-taking during the lecture).  
LO 2: teacher observation, peer and self-evaluation, quick progress tests.  
LO 3: writing assessment (e-mail).  
LO 4: teacher observation, peer and self-evaluation, quick progress tests.  
LO 5: teacher observation, peer and self-evaluation, speaking assessment (simulations, case study).  
LO 6: teacher observation, peer and self-evaluation, speaking assessment (simulations).

*Prerequisites:* English Language competence at CEFR level B1+.

*Course organization and content:*

The English Bridging course is a combination of general and technical language course aimed at students wishing to progress towards B2 level of language skills required for first-year students admitted to the academic full time programmes conducted in English.

Classes are run daily, 2 hours per each class. The course enables students to acquire the language and communication skills needed to operate in modern English-speaking academic environment.

The course covers:

1. lexis based on a range of typical topics and issues faced in academic context, such as the structure of the university, technology, mathematics, physics, describing states and processes.
2. skills, such as socializing, getting around the campus, forms of address, writing an effective email, note-taking.
3. grammar, such as review of tenses and verb forms, passives, conditionals and unreal past, question forms.

During the course different strategies will be used, such as: searching for information while

reading and watching authentic texts and video materials related to technical and engineering issues; engaging in discussions and simulated business situations; solving problems discussed in case studies.

*Reference materials:*

1. Ibbotson, Mark. *Cambridge English for Engineering*. Cambridge: Cambridge University Press, 2008.
2. McCarthy, Michael et al. *Academic Vocabulary in Use*. Cambridge: Cambridge University Press, 2008.
3. Glendinning, Eric H. et al. *Technology for Engineering and Applied Sciences*. Oxford: Oxford University Press, 2013.
4. Glendinning, Eric H with Glendinning, Norman. *Oxford English for Electrical and Mechanical Engineering*. Oxford: Oxford University Press, 1995.
5. Vince, Michael with Emmerson, Paul. *First Certificate Language Practice*. Oxford : Macmillan Education, 2007.
6. Vince, Michael. *Macmillan English Grammar in context. Intermediate*. Oxford: Macmillan Education, 2007.